

Annual Report

2012- 2013(2005 EC)

Yenege Tesfa orphan and street children organization, the last quarter was successful. The existing projects continued and we have expanded the number of beneficiaries we have been able to reach. And all the programs are going well and everyone was working hard to achieve the goal of the organization in a great team spirit.

Activities	Male	Female	Total	Birr Exp,
Home for Tomorrow	35	32	67	1,017016.34
Bight hope	20	1	21	6761
Vital care				
Medical Support	919	603	1,522	89,288.78
Bread Coupon			5040	18,162.50
Transportation	12	4	16	2948
Food Support	14	3	17	2908
Catchment Meeting For Health Facilitator	7	17	24	10,451
Universal education				
Into School	232	298	530	115,582.30
Mobile School	684	328	6,570	36,864.41
Shower coupons	48	24	72	282
Bright Mind	12	3	15	67,476.25
Social education(children) Age 8-18				
Psychosocial Training Age 8-18	30	30	60	27093
Life skill TrainingAge 8-18	32	28	60	27419.26
Hygiene And Health Age 8-18	38	22	60	26559.03
HIV/AIDS TrainingAge 8-18	37	23	60	26700.70
Life skill Training (Refreshment Who Live in our home)	32	32	64	21154
Induction meeting	17	13	30	7740
Study skill	32	32	64	10686
Social Education Training (Adults)				
HIV/AIDS training For care givers	6	53	69	27085.40
Life skill for care givers	8	52	60	27849.99
Hygiene And Health	15	45	60	24916.27
Psychosocial Training	7	57	60	26632.34
Income generating activity training		20	20	68,205.75

Rural community training	9	51	60	23824
T.E.N project				
Community conversation and HBC/ training /	6	13	19	8961
Renovation for GojoSefer (plastic house/			72	5,227
In to school' school material support	15	21	36	4827
(CC) Community conversation	322	538	860	21,125.81
HBC/ home based care/	88	161	249	2403.25
Job skill training	4	7	11	20,200
Health & Hygiene Training	31	29	60	22,263
Medical Coupons	12	21	33	5,927
Positive Living Training	4	16	20	10,079
Agriculture for single mothers	6	12	18	28,187
Psychosocial Training	19	41	6	23,317
IGA (income generating activity training)		20	20	11,303
Related to shelter hand craft	35	32	67	16,679.87
Induction meeting for stakeholders	1	6	7	6666.73
Additional activities				
VCT (Voluntary Counseling And testing)	41	30	71	98.00
Family planning		15	15	0:00
Slow food / At Taitu house /	1	18	19	4800
Cloths support for hospital (for infant children)	30	41	71	0
Reunification		4	4	1,188.00
IGA for GojoSefer	10	13	23	2,250
Cloths support	122	278	400	0
CC for prisoner mothers		30	30	0
Total Number Of Beneficiaries	2963	3061	16,646	1,909,108.98

• Home for tomorrow

Hope for tomorrow is one of the biggest programs which are very successful. The children who are living in the houses are as family model, the house for the children is life is like real family and homes. At the same time they have healthy relationship with other children in the neighbourhood as well as with the community. The children feel secure and loved; they are healthy, got to school and are happy with their model parents. Even though the children know that they are not their biological parents they love them and they care for them as real parents. Also the parents care for the children and support them in anything as real parents do. We did many activities in the last year.

• *New boys house*

In the last budget year, we opened one new home for Boys who are street children near a girl's home in Kebele 18; all of the boys were living on the streets of Gondar. Now the children are safe, got their basic need, studying and living with their model parents and big brother. They are feeling like home and they adapt the neighbourhood easily. It was very easy to get great friends from their neighbourhood.



First day new boy's house

and after

• *Education coordinator*

As we all know YTs believes for orphan and vulnerable children the only way to get out of their problems and it can change their life sustainably is Education. So we give priority for education for our children. For this reason we hire Education coordinator for the shelters who can help the children home work who can only focused on in shelters Education, to Achieve the mission and vision of our children as well as the organisation

• *Birth certificate Medical certificate*

Even though it's difficult to know the exact date and year of the children birthday that live in our homes; it was necessary to have birth certificate for all the children who live in the houses. So the children have to guess and choose their date of birthday and years for the rest of their life. We apply to the kebele (Local administration) Gondar town where they belong to. Now we have the birth certificate for all the children who are living in our houses.

And For all children who live in the house every 6 months they need to have health checkup. In the last quarter we obtained health checkup certificate from Governmental clinics.



- **Health checkup for the Parents**

Since the parent model has direct contact and relationship with the children, all the model parents had general health checks up from Gondar University Hospital to know their health's statuses, if they have any kind of illness to treat them on time.

- **Care management plan,**

For all the children who live in the houses, they had to plan for one year of "Care management" individually. About Education, social relation, general attitude, saving (any kind of material which they received from the organization or money) personal hygiene, creativity, sport and art. The shelter coordinator and the education coordinator organize and help the children to fill the form. At the end of the month the shelter coordinator and Education coordinator follow up with feedback and discussions about the improvement and the weaknesses.

- **Academic support vision and assessment based of their grades in school**

In the last academic year all of our children achieved the best result. As the Education and shelter coordinators have strong follow-up, the children were doing very well in attending school, behavior, educational status, inter social interaction with other students and their teachers.

- **Continuous behavioral assessment feedback**

The "Continuous behavioral assessment and feedback" program was started last year. It was very useful and effective for all our children. Since our children came from different areas, environment, and way of living, different behavior; we have behavioral assessment in each child. We analyze the strengths, weaknesses, and their potential for each child. We have individual form and we assess every 2 days in a weeks.

- **Gardening Vegetables**

We grow our own vegetables in each of our houses. It was good experience for our children seeing the plants growing and learning to taking care of the garden. And it is important for the children to be responsible for the environment and to grow their own vegetables in their own garden.



- **General registration format**

From the government we received General individual registration format to register about all the children information: background; about their parent's situation, if they have brothers and sisters, relative name if they remember, where specifically area to been living. This can help the child for the future to find their families.

- **Moving house**

After long years living at DrMulatAbegazparents' house generously gave us, and after the first group of our children are mostly been successfully living their lives, and even the second group also amazingly has the brighter mind. We have been asked by the government to leave the house because it does not meet the criteria of the government. It was sad moment for neighborhood and for our children to move out from the house they have been living for long time. Most of the neighborhoods or the children's friends are still coming to the new house to study with our boys. It was very good feeling for the children when they neighborhoods came to the new house to visit the new house. But they boys are feeling comfortable and feel again like home



Feel like home

Painting their House

Studying song

- **Educational follow-up in the each houses**

The education coordinator and the shelter coordinators had 2 full days in each shelter to help the children for their assignment and help the subject which is difficult for the children. The result of our children was astounding from 67 children 31 of them are top 1st, 2nd, and 3rd. it the success of the children is the effort of coordinators and the shelter coordinator. So we would like to thank them for all their hard work and make it possible.

- **School Success**

In the lastYear all our children are promoted from one class to another in very good result. Three of our children took national exam (Grade ten). Most of our children are top. 87% of them are top 10 from there class. And it's very encouraging to see how they are very successful. We organized program for all the children in big boy's house to celebrate the success.



- **Psychological support and follow-up**

As we all know, the most of our children had many difficulties in the past and many traumas not all of them but some of them need Psychological support. So in this case Yenege Tesfa collaboratedwith University of Gondar Psychology department, theyassign voluntarily professionals for the houses to identify which child needs Psychological support and to help them through.

- **Handicraft and different activities**

In the last quarter in our house there were different activitieswith T.E.N project volunteers and with different volunteers who came from different countries. The volunteers teach the children carpentry, making rings, earringsnecklaces, bracelets swing bags game and.



- **Medical kit**

In each houses we have first aid training for all the children who live in the shelter by one of our volunteer from Belgium about infection and wound care. And we set up first aid kits in each homes by make the big sibling responsible.

- **Discovering their neighborhood**

The new boys house; since they are new for their neighborhood together with shelter coordinators and the family (the children with parent's model and sibling model) they discovered their areas and surroundings to know the way out and in.

- **New shoes**

By one of our volunteer from Belgium after he run for Yenege Tesfa in Brussels marathon, the money he got from his sponsors, we bought shoes for all the children in the houses.



- **Give back**

When we support children in our house, we also teach them to be responsible for their community. For this reason for Easter our children give back to other children for the disadvantaged children who are live on the street. Our children decided to share their lunch with street children. All of our children were responsible from preparation to serving and even collecting their cloths which they didn't use. All of the boys and girls was highly motivated and feel responsible to serve and to give what they have. They are also clean their environment.



- **Life skill Training (Refresher Who Live in our home)**

All our children got refresher life skill training last year, since it's important for the children we gave them life skill refresher training.

- **Slow food**

Slow food Corvallis charity is based on US, in one of our house we had gardening program. The aim of this program is to grow food (vegetable) for our children to learn how to grow and how to manage vegetables.

- **Day Trip**

We had lots of fun with all our children at Simien Mountains. This program is intended for the children to appreciate their environment and the value of their county, to be together with all of our children, to have and excursion. The children were very happy and enjoyed it.



Universal Education

September 2012 we provided for 530 student's Educational material (Uniform, note book, pen, pencil and rubber) the children are selected by women, children, and youth affair of each kebele. Since the last quarter was semi semester, Yenege Tesfa has attempted to follow up the students through going to the school where the students

attend. The follow up show that, some students are drop out in the first semester by many reasons, moving with families from one place to another, poverty, economical problems and so on.

The school teachers and directors recommended us to work collaboratively with them and this makes the follow up process easily; because they know their student very well more than women, children, and youth affair's office.



Before Dabirka Rural area

After

Urban student

Vital care

1. Medical support

For the last year we aimed for support 800 vulnerable people. But we addressed 1,522 beneficiaries. We work through all kebeles in Gondar town. The medical support program is well known in Gondar town. When the Children who live on the street get sick, they know where to go and how the program works. Anyone found sick and who can't afford the money to pay the medical expense's people bring the patient to our office.



• Bread coupon

This activity is designed to provide street children and food-insecure people living in the street with access to bread. We distribute coupons in restaurants and café and where most of the time tourists' destination will be. The

bread coupons are freely distributed in the town for those insecure foods. This quarter we reach 5,040 street children with bread coupon program.



• Transportation

We provided for people who are very sick when they can't get the treatment in Gondar Hospital. Who have referral paper from Gondar hospital to Addis Abeba, in the last quarter we gave transportation cost for double trip for 1 beneficiary.

• Food support

In Gondar town the health care issue for the vulnerable group is viruses. Even though we have medical support for that vulnerable group, sometimes when we have critical patient, and when they are not able to work and can't offered to buy food, and when they are prescribed from doctors, we provide them food support from small local restaurant till the patient feel better and able to work. Some of them don't get food to take their medicine properly. For this reason in the last year we support 17 people. For those people who got medical support, we had followed up.

• Catchment meeting for health facilitator

In the last year we had meeting for health facilitator who work in each Kebeles (local Administrators) since we are working with governmental clinic and pharmacies. We also invited from Gondar health office, we had effective meeting about different issues and solutions to give the service efficiently and to address the target group and effective way to help those unfortunate vulnerable groups.



Universal education

• Mobile school

Mobile school is now very well-known in Gondar Street by the community and the children. We have different participants. Street children, students, Boys, girls, drug addicted, handicaps, children who are unable to hear, Illiterate adult, idles church students and so on. We had also children who are attending regularly who live on the street. After the mobile school the children or anyone who are attending they are satisfied and promised to come back for the next day. And the children are feeling responsible for the mobile school. They push the mobile school and when it finishes they pull it back safely and they know that it's their property.

The teachers and volunteer (T.E.N) they are satisfied every day by their achievement. The first time when mobile school arrived to Gondar, people give different opinion. Some people when they see it's from far way, they said its gambling, mobile shop, its trash collector and different others! But when they see it closely they amused my they see and when they understand. They said it's expected. A few weeks ago we started fun activities. Like puppet show and easy sport activities. They children enjoy it even more.



Sport activities after mobile school

• Shower coupons

As you know when we sell bread coupons it cost for one booklet 20 Birr. Since one loaf of bread is 1.25 we have 7.50 Birr profit. So we in the last quarter we decided to pay for street children shower service from the profit. After mobile school and sport, we have new agreement with different shower service deliveries. The shower has different reimbursement, before they have to go to river to wash cloths and them self. But now they are so happy to take shower with other people as normal child. So they have after shower they are so happy and motivated to find job and to work.

- After we give them hygiene training it's a method to give them accesses to clean their self
- After mobile school sport to refresh them and to motivate them to come to mobile school and to give them self-confidence
- To keep the relationship with Yenege Tesfa smooth and friendly

Soaps Donation

To start the shower the big expense was the budget for Soaps. So we asked different hotels who are supporting our programs already (selling bread coupons and advertise our organisation) we asked them to give us the left over soaps after their guests used it. And Quara Hotel was the one who gave as quick and first answer that they are willing to give us. We received more than 1000 soaps! Thank you for your enthusiasm!



- **IGA for Street Boys**

For the children who are attending mobile school and since the mobile school have street business, for the children who are attending regularly we provide them smallbusiness skill training. After that we bought all the materials and provide them in kind. So if even thoughtheyhave dropped out or are unsuccessful, we have boys we are doing well with theirsmall businesses.



- **Street kids dialogue**

Every Friday we have street kids dialogue after mobile. With the studentof mobile school we discussed about drugs, daily life, and the challenge of living on the street, about street business, observational games, personal hygiene, question and answer, short stories, movies and other activities to have fun, to increase their self esteem, to increase personal creativities, and to disconnect from theirdaily life.



- **Cloths support**

Yenege Tesfa with University of Gondar sociology department the student collects the used cloths and shoes from the last year student. And we organize the program and select the children who live on the

street and people who live in the plastic house. In total we distribute for 400+ vulnerable children and people.

- **School preparation program for street children.**

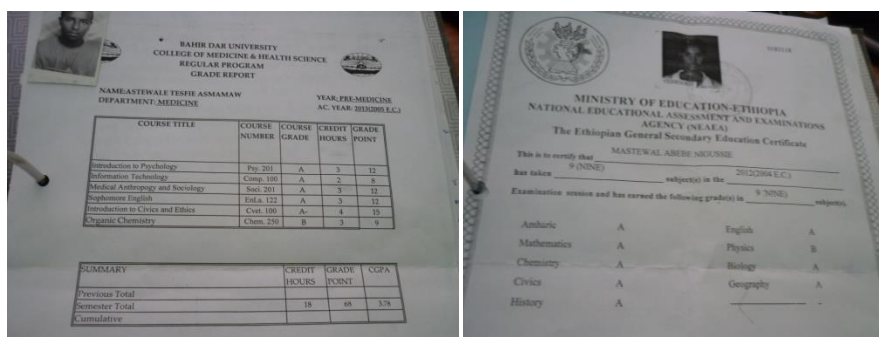
As we all know the mobile school program was very interesting and very useful for the children who live on the street and also for our organization. Since our organization is encouraging for all the children to go to school. So in the last year with mobile school we selected 50 children who want to go to formal school. Since the coming months will be raining season we organized the summer for the children to prepare them for the coming school year.

- **Challenge**

- The weather condition, when it's hot, we couldn't find shade.
- Traffic in Gondar the road is very narrow, so it's difficult to push the mobile school,
- Topography of Gondar is a bit up and down, it's very heavy to push and to pull it.
- Expectation from the street kids, after mobile school the children ask for bread coupons and other things.

- **Bright mind**

In this quarter 15 students who have bright mind but who have financial problems are received their monthly payment and they are continuing their education. The commitment of Yenege Tesfa sponsors helps provide for the students to achieve their dream.



Social education (Children)

In the last Quarter we provided different trainings for different groups. Group one the age from 8-14, group two 15-18, and the care givers of those children (parents, relatives and non-relatives of the children). The trainings provided for vulnerable, Street children and with their care givers.

The trainings was about Psycho-social, how to solve their problems by discussion, communicate effectively with any group or individual, Gender, Basic hygiene, and how cope with and manage peer pressure, live in a healthy and productive manner, about prevention and how they can protect themselves their families, friends and neighbours from HIV, the different between HIV and AIDS, about self-confidence how to live with community in healthy way, Psycho-Social Well-being.

We provided.

- Psychosocial Training (age 8-18 and adult)
- Hygiene And Health (age 8-18 and adult)
- Life skill Training (age 8-18 and adult)
- HIV/AIDS training (age 8-18 and adult)
- Rural community
- IGA training

After the trainings the children and the care givers (adults) have dynamic change in the way of understanding day to day living. The children who live with the community after the training care givers and the children have the same understanding. The children who live on the street; they know about different way of protecting them self from different illness and keeping them-self clean and healthy, live with community in healthy way.



IGA (Income Generating Activity)

After we provide different trainings, we selected 20 mothers who have children involved on street business. The main reason of this project is to allow children to be children and the family have to take care of the children not

the children have to take care of the family. The mothers who are selected got small business activities trainings. After this they got loan 3000 Birr to start their business without interest. But since they have to pay back they have to bring collateral and other criteria's. 18 mothers have fulfilled the criteria's. Now 18 of them are started the business.



T.E.N project

With our partner T.E.N we have in the last quarter had different activities for the people who live in a plastic house, in the shelters, at mobile school and agriculture program. How to solve their own problems, how to take care of their own community elders, women and children.

In the plastic house their attitude changes, been willing for VCT (Voluntary Counselling and testing), the established sanitation committees have hygiene day. Hygiene, awareness creation about HIV/AIDS. They established different committees in the last quarter. We provide;

- **Medical Coupons**

Since the people who in the plastic house live in a poor sanitation so close to each other, when there is any disease, it can be easily transmitted. So for this reason we have medical support program for plastic houses.

- **Positive Living Training**

In the plastic house 9% of the population are PLHA (people who live with HIV/AIDS). In the last quarter we provided positive living training for those who have HIV/AIDS the main topic was 'Every day with every dose' How it can affect them if they drop out of ART (Anti retro viral therapy), about nutrition, transmission of HIV/AIDS, how they can live with their family with no contamination of blood, how they can live in positive attitude and giving them a positive life, How they can live with HIV/AIDS in healthy way.



- **IGA (income generating activity)**

Most of the people who live in the plastic houses, the daily live is begging. In the last quarter we provided small business skill Training, how to manage their small business, how to handle their customers, how to save money and how to manage their money. In the next quarter we will provide them revolving money for 20 single mothers and child headed (Homes with children as the head of the household)



Trainings

In the last Year we provided, Psychosocial and Hygiene and Health trainings for people who live in the plastic houses. This training can help them to improve the way of living, psychologically, physically and economically development.

- **Job Skill Training**

As you know in the 2nd quarter, in collaboration with Gondar rehabilitation center, we started to give different trainings for 15 disable people who live in the plastic house most of them are disabled people. We had 4 dropouts because of different reasons. In the last quarter 11 people are graduated. So the next step will be established an association in legal way to get loan. Now we are process of establishing the association to register from the government and. prospective of getting the loan. And the association, not individuals, will be responsible to pay back.



- **Community conversation and (HBC) Home Based Care and**

We believe discussion can be one of the powers for solving problems and changing negative attitude to positive attitude. At the same time, when people are discuss about their issues they can find solution in easy way. For this reason we launched CC (community conversation) every 2 weeks. The outcome of the positive impact was enormous. The discussions was about family planning, the difference between HIV and AIDS, How to use Condoms, about beginning to be creative in a different way, Is working effectively, poor hygiene, poverty, misunderstanding of HIV/AIDS, Environment care, harmful traditional, Experiencesharing with their own children about why they are in poor situation, health and hygiene, how to stop begging.

Challenge.

- After training we can't find any location to start the business even though we had the fund to buy the material
- **HBC and CC** In the last year we provided HBC (Home based care training) and CC for young people who live in the plastic by promoting (care for our community) AND (FROM US TO US) the HBC facilitate and give service taking care for older people, disables, patients, and HIV/AIDS who are bedridden.



CC Community conversation

People who live in the plastic house have so many different problems. As our organization's philosophy is that for any problem there are solutions, it can come up through discussions. So for People live in the plastic house, we organize community conversation to discuss about their problem and find solution by them self.

At the same time

Agriculture

In the last quarter we teach 18 poor household how to use the access to improved agricultural products with small piece of land taking into account the fact that these will be capable to afford to consume properly. Volunteer from T.E.N who has better skill of agriculture practice to be supplied through daily technical support to the benefices with kebele agricultural development agent. From all the beneficiaries of the single mothers they sold 5,721 Birr and we expect for the future they will sell 35, 750 Birr. For the coming year they are ready to buy the crops seeds to be self supportive.



REVOLVING DONKEY

Since our beneficiaries are singlemothers, and the program is drip irrigation, and they are far from the river, we bought revolving donkey for the mothers. The mother's area able take turns to use the donkey to carry water from the river. So then the mothers save their time and energy.



- ### Familyplanning

In the plastic house the population is very high. The cause of this is because they didn't know about family planning and at the same time the people think the more children they have the more income they might have. The cultures also have it is own impact. People think using family planning pills is sin. So it was challenging to teach the purpose to use birth control pills. So now we have 15 mothers who are using birth control pill.

Water and sanitation

- Hand Dug wells Construction installed with VLOM hand-pumps:**

In most of the rural area schools, there is not water or latrines we are working on spring development around Dabirka Elementary school. Blagij Kebele can provide reliable sources of water. The spring development we start to dig. It has two reasons, for the community as well as the school. Even though the spring is 350 meters away, since it is on mountain, if we develop the spring on the mountain we can bring by slope by water tube, (water pipe line). So both the community and the student can get the benefit.



Different transmission of diseases



Different transportation of materials

Latrine

Dabrka elementary school is one of the poor schools in the rural area. In one school its basic thing to have two toilets. But since there is no toilet. Because of this the student are having big health issues and they are vulnerable for disease transmission. Even though we provide medical support to prevent the disease but the grass root of the problem is because there is no latrine. It will be constructed in the school compound where students spend at least half of their time, and it will be cleaned and maintained by school community. Now it's under construction.



Challenge,

- Luck of road for car,
- Luck of cooperation and participation of community

Additional activities

• Cloths Supportfor Hospital (For Infant Children)

In the last Quarter we received infant cloths from different countries. Sine our children are older than 9 the cloths receivedwe provided to Gondar University Hospital for orphan and for mother PMTCT (prevention mother to child transfer/ treatment) attendant. At the some time since we also have an agreement with Gondar hospital its makes our work smoothand cooperative.

Additional programs

• *Radio and TV Gondar University*

The last quarter we promoted our organization with different Mediaswe had promotion on Amhararegion TV program and FM radio and had a good feedback from many people. We had interview on FM program, on '90Dekika' about bread coupon and mobile school and in general about all our programs.

• *Reunification girls child trafficking*

In Ethiopia, especially in northern part of Ethiopian there is one of the highest children trafficking.

Most of the time the broker who take the children from Gondar to Sudan, the ask the children parents to pay them from 2000- to 3000 Birr to cover their transportation by saying if the children go to Sudan they will sendevery month a lots of money. After that when the police find them they leave the children in the middle of nowhere and they runaway. In this case in the last Quarter we reunified with police 2 from (Jana-Mora) around 198 Km northern Gondar near to RasDashin, the other two from Debark on the way to RasDashen(99Km)



- **CC for Prisoner mothers**

Because of many reason there are more than 45 mothers and women in Gondar Prison. It's not Only problem been in the prisoners but most of the women they don't have opportunity to discuss about their problems and share their Experian's. Yenege Tesfa organize this program 1 in two weeks for the prisoners get together and to have discussion as well as to share their problems.at the same time to discuss about HIV/AIDS and other things

- **MOU with Gondar University**

We are all working for the benefit of the poor people. And we believe local partnership is very important to work on the same issues. In the last year we signed with University of Gondar to work on

- Single and poor mothers who have from one year to one and a half year old child to open day care centre to keep the children during the day time so then the mothers can be able to start work and have skill training.
- **Safe zone**'open recreation center for street children to give them 'safe zone'. A safe, child friendly space for the street "children to play, learn and develop, a space for street children to wash, clean clothes and improve their hygiene, Training centre to develop vocational skills in vulnerable young adults, Hub for training community based groups, give psychological support .Hosting Party will be responsible for naming a collaborator within its institution as well as providing equipment for the recreation center.
- **Agriculture development**, the poor and single mothers for the rural areas these individuals need to receive additional nutrients. Taking into account the fact that these poor house hold will be capable to afford to eat properly and to be able to support their children by the income generating. And at the same time to be able to collect their crops 2-3 times a year. A food security program will reduce causes of poverty so that selected house hold can become self-sufficient. In this case the single mothers can be able to send their children to school and to give the children and the families a bright hope.
- **Free medical** support for vulnerable and who live in the street who can't afford to go to hospital.
- **Construction, preparation of project proposal** and evaluation of project, Designing building construction and psycho social support of people who live in plastic house.



Sign the memorandum of understanding

Challenge

- There is a staff of 11 working in a small office 4 meters long and 2 meters wide.



- Even though we have many volunteers we don't have office space for our volunteers. Because of this, we couldn't get the experience we could get from our volunteers.
- Lack of transportation. Since Gondar is growing very fast the populations is also growing. So it's difficult to go from one place to another with public transportation. It's also difficult to transport food and other materials to children's house.
- Lack of commitment of community as well as the stakeholders.
- Daley beneficiary's selection from Gondar town women and children affair.
- Lack of follow after training specially the children who got the training the teachers are not welling follow-up
- Lack of land for agriculture nursery sight.
- Thief of the drip irrigation in the country side

Thank you for taking your time to read it 😊 if you have any comment, Suggestion or Feedback you are most welcome!